Year 2 Class Teacher's Guidance to Parents
Term 1 and 2

PSHE

Preparing to play an active roles as citizens.
School parliament votes.
Ten:Ten Relationships Module 1: unit 1.
–1. Story session – handmade with love.
Session1. I am unique(me)
2. Girls and boys body.
3. Clean and healthy (my health)

Key Dates:
Black History Month- October
Friendships – anti- bullying-
School parliament week
Road safety

English

Reading: Building up reading stamina and enjoyment of a variety of text types. Talking with confidence about plot, character and feelings about different stories heard and read independently.

Writing: independently writing captions, labels, speech bubbles, short stories, letters and applying knowledge of letters and sounds to write for a purpose. Forming letters legibly and ensuring writing can be read by another person.

Ways to help at home
Practise reading your home reader, words, and signs you see when out and about.
Continue to practise handwriting, letter formation and size. Writing on the lines, finger spaces.

Science

Living things and their habitats
Ongoing: Seasonal changes
Observe changes across the four seasons

Spelling- Little Wandle

Year 2 Autumn 1
Phase 5 review

	Coverage
Week 1	/ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou
Week 2	/oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow
Week 3	/or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si
Week 4	/j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re
Week 5	ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/

Year 2 Autumn 2
Bridge to spelling

	Coverage
Week 1	What do I need to know to think about spelling? How do I use the Complete the code chart to help me to spell?
Week 2	Why do I double letters at the end of words? Why do I double letters in some longer words ending in -er?
Week 3	Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'?
Week 4	When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing?
Week 5	Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing?

Religious Education

Autumn 1 – Branch 1: Creation and Covenant
- God as Creator
- The beauty and goodness of creation
- Caring for God's world
- Bible stories linked to creation
- Belonging to God's family
- Judaism Focus: Shabbat

Autumn 2 – Branch 2: Prophecy and Promise
- What is a promise?
- People chosen by God
- Prophets and their messages
- Waiting and hope
- Advent preparation

Mathematics

These main areas covered in Mathematics will be to:

Number place value to 100
Addition/ subtraction within 100(including money)
Multiplication
Ways to help at home
Practice number bonds to 10
Counting in 2s, 5s and 10s
Mental maths addition and subtraction

Art

Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.
Drawing Exercises for DT Half Term: Ages 5-7

DT – textiles - Making hand puppets.

Design purposeful products for themselves and others.
Select from and use a range of tools and materials.
Evaluate existing products and their own ideas.
Build structures and explore textile techniques.

	Computing Online safety Computing systems and networks – IT around us Creating media – Digital photography	**Music** **Questions and Answers** 1. Understand what timbre means and identify percussion instruments by their sound. 2. Improvise using Question and Answer phrases on untuned instruments. **Let's Keep Singing** 1. Sing songs with increasing accuracy and control. 2. Demonstrate an understanding of dynamics and tempo following written or visual instructions. Nativity Performance
PE Ball skills Fundamentals Dance Net and Wall	**Geography** **Australia** Understand differences and similarities between Australia and the UK.	**History** **Toys and books** How toys have changed through time.