

# Year 4 Curriculum Newsletter

## Terms 1 and 2 2026

Dear Parents and Carers,

Hope you and your children are enjoying your new term at St Augustine's. This newsletter will provide you with information about the curriculum we will be delivering for our classes this term.

### Mathematics

This subject will be taught in classes every day to support children to bring their knowledge and understanding of mathematics together and apply it in context.

These main areas will be:

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Area
- Times Tables

All children also need to regularly practise times tables at home, including understanding the related division facts as this underpins much of the mathematics curriculum.

Please practise using the website [www.timetables.co.uk](http://www.timetables.co.uk)

Year 4 children will be doing the statutory multiplication tables check in June 2026.

### Religious Education

This term we will be studying the following three themes:

**Creation and Covenant** – God's covenant as the foundation of faith

**Prophecy and Promise** – Preparation during Advent

**From Galilee to Jerusalem** – Jesus' teaching and mission and his presence in the sacraments

### English

This term, we will continue teaching English through the reading of quality texts, each of which will be studied over 3 to 4 weeks study.

As a school, we follow a scheme of work called Talk for Writing. During these sessions, children will learn:

- To enjoy a story and discuss its meanings;
- To explore narrative plot, settings, characters and draw inferences to aid understanding;
- To write stories using relevant features.

In the first term, our focus will be on fiction books about historical myths and looking at character descriptions. We will look at non-fiction writing, by creating our own recounts. In the second term, we will explore instruction writing. Children will also be learning poetry.

**Handwriting** – We will be following the Letter-join handwriting scheme. Children in Year 4 will have the option to publish their writing in neat using a handwriting pen.

**SPaG** - Children will be taught Spelling, Punctuation and Grammar in small discrete lessons, as well as during the main English lessons.

### Core Subjects

### Science

This term, the science teaching will focus on learning fundamental concepts about sound and exploring sustainability and climate change. Children will also further develop core skills or 'working scientifically' skills including observing, questioning, experimenting, recording and analysing findings and communicating ideas.

### Sound

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from a sound travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of sound and the strength of vibrations that produced it.
- Recognise that sound gets fainter as the distance from the sound source increases.

### History

History for this term will be based around the topic of the Ancient Greece. Through a wide range of activities, the children will:

- Note connections, contrasts and trends over time and learn how to use historical terms
- Develop and answer questions about changes, causes, similarities/differences and the significance of these
- Construct informed responses that involve selecting and organising relevant historical information
- Understand how our knowledge of the past is constructed from a range of sources
- Continue to develop a secure knowledge and understanding of local and world history, establishing clear storylines within and across the periods they study.

### Music

Term 1 will focus on music creation and notation. We will copy and improvise short melodic phrases and compose short, structured pieces. In Term 2, we will explore singing and traditions by learning 2-part songs as duets or melody/accompaniment. Year 4 children will also have ukulele lessons in school on a Friday afternoon.

### Geography

Our Geography for this term will focus on our European neighbours. We will learn about physical and human features of several European countries including the UK and France, as well as Greece and Italy to link with our history topics.

Other information that will underpin the children's learning includes:

- How to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Using the eight points of a compass, four and six figure grid references, symbols and keys (including the use of ordnance survey maps) to build their knowledge of the United Kingdom and the wider world
- Describing and understanding key aspects of physical geography and human geography.

## Foundation Subjects

### Art

In Art, the children will explore how artists developed sequenced stories in 'Storytelling Through Drawing'. Children will create accordion books or comic strips to retell poetry or prose through drawing

### Design & Technology

In DT, we will be exploring Mechanisms through the creation of Greek-inspired clay moving dolls. Children will select suitable materials and accurately assemble, join and combine to create a moving toy.

### Computing

Using iPads, chromebooks and laptops, children will learn a range of skills in order to support their understanding of computers. We will start the year looking at computing systems and networks followed by audio production in order to plan and record a podcast.

### French

Learning in Term 1 will start with how to order food, specifically ice-creams, in shops, then talk about a family or my family in spoken or written French.

### PSHE

In Term 1, we will start by looking at the importance of rules in the classroom and within our wider community, moving onto what democracy is and how it impacts us. We will look at diversity and the importance of our similarities and differences.

In Term 2, we will begin to use the Ten:Ten scheme, looking at the sacraments, then at our bodies and how they change. Please see the school website for more information (Curriculum-PSHE).

### PE

In PE, we will focus on fundamentals, ball skills, dance and basketball. Please ensure children are dressed appropriately; uniform guidelines can be found on the school website.