

Year 3 Curriculum Newsletter

Terms 1 and 2 2026

Dear Parents and Carers,

This newsletter will provide you with information about the curriculum we will be delivering for our classes this term.

Religious Education

This term we will be studying the following three themes: Branch One: Creation and Covenant
In this branch, children will learn that God created the world out of love. They will explore God's special promise with His people and think about ways they can show kindness, respect and care for others and creation.

Branch 2: Prophecy and Promise In this branch, children will learn about David, the shepherd boy chosen by God to be king. They will discover that God values everyone and often chooses people in surprising ways. Through the Psalms, they will learn how people can pray, praise and thank God.

Mathematics

This subject will be taught in classes every day to support children to bring their knowledge and understanding of mathematics together and apply it in context.

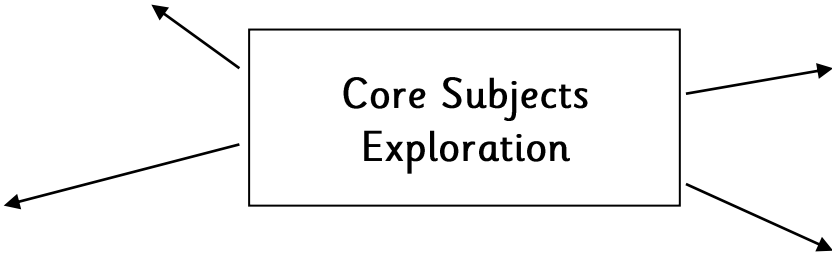
These main areas will be:

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Area
- Times Tables

All children also need to regularly practise times tables at home, including understanding the related division facts as this underpins much of the mathematics curriculum.

Please practise using the website www.timetables.co.uk

Core Subjects Exploration



Science

Rocks and Soils including:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

States of Matter including:

- Observe that some materials change state when they are heated or cooled, measure or research the temperature at which this happens in °C
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

English

This term we will continue teaching English through the reading of quality texts, each of which we will spend 3 or 4 weeks studying.

English is taught using our whole school writing approach which enables children to read and write independently for a variety of audiences and purposes within different subjects. Skills taught include:

Planning, drafting, evaluating and editing their Writing;
Development of characters and describing; Settings;
Development of non-fiction skills;
Grammar, punctuation, vocabulary and spelling;
Handwriting;
Reading comprehension skills;
Speaking and listening;
Poetry

In the first term, our focus will be on fiction books about 'change' and looking at story writing. We will look at non-fiction writing, creating our own information texts. In the second term, we will look at journey tales. Children will also continue to learn poetry.

Handwriting – We will follow the Letter Join handwriting scheme.

SPaG - Children will also be taught Spelling, Punctuation and Grammar in small discrete lessons. .as well as during the main English lessons.

History

History for this term will be based around the topic of the Stone Age. Through a wide range of activities, the children will:

- Note connections, contrasts and trends over time and learn how to use historical terms
- Develop and answer questions about changes, causes, similarities/differences and the significance of these
- Construct informed responses that involve selecting and organising relevant historical information
- Understand how our knowledge of the past is constructed from a range of sources
- Continue to develop a secure knowledge and understanding of British, local and world history, establishing clear storylines within and across the periods they study.

Music

We will be using the Charanga Music scheme to work on songs with the theme 'Shining Performance'. We will use creative ideas inspired by different stimuli to improve a performance

Geography

Our Geography for this term will focus on volcanoes. We will learn about the structure of the Earth and how volcanoes are formed.

Other information that will underpin the children's learning includes:

- How use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Using the eight points of a compass, four and six figure grid references, symbols and keys (including the use of ordinance survey maps) to build their knowledge of the United Kingdom and the wider world
- Describing and understanding key aspects of physical geography and human geography.

Foundation Subjects

Art

In Art, the children will discover the topics 'Gestural Drawing with Charcoal' using AccessArt work. They will explore how to make loose, gestural drawings with charcoal, as well as exploring drama and performance.

Design & Technology

In DT, we will be creating Clay Houses. In our classes we will start by researching the information before finding equivalent and suitable resources to create a model. Children will use annotated sketches and diagrams to support their learning

Computing

Using iPads, chromebooks and laptops, children will learn a range of skills in order to support their understanding of computers. We will start the year looking at how to use computing systems including the internet, before focusing on 'Creating Media'.

French

We will use the scheme language angels to help introduce children to the French language. In Term one, we will focus on basics such as greetings, feelings and numbers, before moving onto animals in Term 2.

PE

In PE, we will focus on fundamental ball skills, football and gymnastics. Please ensure children are dressed appropriately; uniform guidelines can be found on the school website.

Year 3 will have the opportunity to attend swimming lessons this year. This will be on a rota and you will be informed when your child will be attending.

PSHE

In Term 1, we will start by looking at the importance of rules in the classroom and within our wider community, moving onto what democracy is and how it impacts us. We will look at diversity and the importance of our similarities and differences. In Term 2, we will begin to use the Ten:Ten scheme, looking at the sacraments, then at our bodies and how they change. Please see the school website for more information (Curriculum-PSHE).