

# St Augustine's Catholic Primary School

Briefing to parents and carers  
held on 17<sup>th</sup> June 2014  
update on progress of Ofsted Action Plan

# Ofsted Inspection July 2013

1. Achievement of Pupils - Requires Improvement
  2. Quality of Teaching - Requires Improvement
  3. Behaviour and Safety of Pupils - Good
  4. Leadership & Management - Requires Improvement
- Given the grades in these four areas, our Overall Effectiveness was 'requires improvement'

# Ofsted: Strengths

Ofsted recognised the strengths of the school as:

1. “....improving since September 2012 and at a greater pace since the arrival of the new headteacher. Pupils are beginning to make good progress, especially boys and those who speak English as an additional language.
2. The governing body and staff support the headteacher’s clear vision to move the school forward.
3. Pupils’ behaviour is good. They say they feel safe and their parents and carers agree with them.
4. Children in the Early Years Foundation Stage benefit from outstanding provision, which prepares them extremely well for the move to Year 1.”

# Ofsted: What the school needs to do to improve further

- 1) Increase the proportion of good and better teaching
- 2) Raise achievement and accelerate pupils' progress in writing and mathematics
- 3) Improve leadership and management of phase and subject leaders

- Parents & carers rightly want a good standard of education for their children
- Vision of governors and staff is for St Augustine's to be judged 'outstanding'

# Ofsted Action Plan

- Drawn up in October:
  - is led by headteacher
  - involves all staff and governors
  - addresses those areas the school needs to improve
  - takes St Augustine's to 'good' within twenty-four months
  - continues to improve the school to 'outstanding'
  - monitoring by team of chair of governors, headteacher, deputy headteacher and three governors. Meets monthly
  - focuses on Spotlights for each term

# SPOTLIGHTS Term 4 [Feb/March]

- Continue coaching and mentoring to support teachers
- Improve marking to move children's learning on
- Improve weekly lesson planning for English
- Give children the understanding of what they need to do to move their learning on in Reading, Writing and Maths
- Reschedule and increase afternoon learning time for Key Stage 1
- English and Maths Subject leaders to identify key priorities

# SPOTLIGHTS Term 5 [April/May]

- Continue coaching and mentoring to support teachers
- Phase Leaders to identify key priorities for the children in their phase and develop strategies to raise standards in Reading, Writing and Maths
- Improve marking to move children's learning on
- Give children the skills so that they know what to do to move their learning on in Reading, Writing and Maths
- English and Maths Subject leaders to identify key priorities and support teachers in order raise standards in English and Maths

# SPOTLIGHTS Term 6 [June/July]

- Continue coaching and mentoring to support teachers
- Phase Leaders to identify key priorities for the children in their phase and develop strategies to raise standards in Reading, Writing and Maths with a focus on Pupil Premium Pupils and More Able Writers
- Give children the skills so that they know what to do to move their learning on in Reading, Writing and Maths
- English and Maths Subject leaders to identify key priorities and support teachers in order to raise standards in English and Maths

# Her Majesty's Inspector [HMI] 1

Assigned one of Her Majesty's Inspectors [HMI]:

- Visit the school regularly to monitor our progress
- Support the school in achieving 'good'
- When changes have improved the school, and are robust and sustainable ....
- Recommend Ofsted inspection, within 24 months
  
- Two visits have been made
- Recommendations included in Spotlights

# Her Majesty's Inspector [HMI] 2

- 7th October 2013:
  - Senior leaders and governors are taking effective action to tackle the areas requiring improvement
  - The school should take further action to:
    - Provide a programme of coaching for each teacher
    - Develop the work of middle leaders [phase and subject]

# Her Majesty's Inspector [HMI] 3

- 6<sup>th</sup> February 2014
  - Pleased with progress made by the children in English and Maths.
  - Need to :
    - Improve marking to move children's learning on
    - Improve lesson planning for English and Maths
    - Give children skills to work more independently
    - Review how timetable is organised
    - Continue the coaching and mentoring of teachers

# Local Authority monitoring

- Reviews every two months with Senior Improvement Adviser:
  - Last one held on 1<sup>st</sup> May, supported the actions being taken by the headteacher and governors
  - Recommendations made are being carried out e.g. Pupil Premium data, further monitoring of pupils not on track to achieve expected phonics level, track more closely high prior attainers in years 3 and 4
- Scoping Meeting with Principal Primary Adviser on 10<sup>th</sup> June
  - Also supported actions of headteacher and governors

# Progress - Quality of Teaching

- Quality of teaching has improved
  - Good or better is now consistently 77%. At Ofsted inspection last July it was just 35%

[Ofsted: “single most crucial factor in promoting the achievement of pupils”]

# Progress - Data Dashboard 2013

- Contains the key indicators of how well a school is doing. Results are shown in five levels (called quintiles).
- In Key Stage 1
  - First/highest quintile in Reading
  - Second quintile in Writing and in Mathematics
  - 2012 results in the fourth & fifth/lowest quintiles
- In Key Stage 2
  - Attainment for English, Reading, Writing and Mathematics mostly the second or third quintiles
  - 2012 results in the fourth or fifth quintiles
  - Progress for English in third quintile, Writing in the third and fourth quintiles
  - 2012 English was in the fifth quintile
  - Progress for Mathematics is in the second and third quintiles
  - 2012 results in third and fourth quintiles.

# Catholic Ethos

Excellent Catholic ethos will not be diluted as standards are improved to achieve 'good' or better.

# Thanks to staff

- Staff:
  - excellent dedication
  - have work very hard in adapting to new systems
  - continue to improve the education and welfare of your children at St Augustine's
  - we are very fortunate

# Conclusion - 1

- Thank you for your continued support since the Ofsted inspection – it means a great deal to all the hard-working staff, and governors
- Still need your support
- Important to concentrate on long-term sustainable changes
  - take time
  - worthwhile for the benefit of our children

# Conclusion – 2

I am convinced that with all of us in the school community:  
children

parents

carers

staff

clergy

governors

working closely together, a significant contribution will be made and so St Augustine's Catholic Primary School will improve to 'good' and then 'outstanding'

**This is our vision and it is what our children deserve**