



St Augustine's Catholic Primary School

September 2014
Review Date: October 2015

HOMEWORK POLICY

At St. Augustine's Catholic Primary School we encourage partnership between parents and staff. The aim of provision home learning for children is to give parents/carers:

- A window into the learning their child experiences at school;
- Opportunities to support their child's learning at home.

THE ROLE OF THE TEACHER IS TO:

- Plan and set a programme of homework that is appropriate to the needs of the child;
- Give children homework that suits their abilities and needs;
- Ensure that there is a written phase/class routine and guidelines for homework tasks that goes home to parents at the beginning of each year;
- Ensure that at the beginning of each class topic children and parents are clear as to what types of topic linked homework activities children can choose to do;
- Make sure that the children and parents know the deadlines for returning homework;
- Make sure that each child has the appropriate passwords and information for internet learning;
- Give children who cannot access internet learning at home opportunities to do so at school;
- Inform children and parents if there is a temporary change to routines for setting homework;
- Ensure all children understand the homework they have been given;
- Mark and give feedback about homework;
- Be available to talk to parents and children about homework;
- Inform parents if there is a problem regarding homework.

THE ROLE OF THE PARENT IS TO:

- Support the child in completing homework;
- Ensure the child completes homework to a high standard and hands it in on time;
- Provide the appropriate conditions for the child to complete the homework;
- Provide the appropriate resources for the child to complete the homework;
- Communicate with the teacher if there is a specific reason why their child has not completed the homework task, including maths homework using MyMaths;
- Understand that their child may need to stay at break/lunchtime in to complete homework that has not been completed.

THE ROLE OF THE CHILD IS TO:

- Ensure they have everything they need to complete homework each week;
- Make sure they understand the tasks that have been set;
- Put in the same level of effort as would be expected of class work;
- Hand the homework in on time;
- Take on board any feedback about homework.

WHAT HOMEWORK SHOULD BE EXPECTED FOR EACH YEAR GROUP:

This is a general guide of what is expected; please refer to the termly Curriculum Newsletter for your child's year group for a more detailed explanation.

Reception

- Daily reading;
- Weekly handwriting activities.

Phase 1/2 (Years 1 and 2)

- Daily reading;
- Occasional activities linked to topics;
- Weekly Maths games or activities including MyMaths activities where appropriate;
- Weekly spelling activities;
- Two topic linked homework activities per term.

Phase 3/4 (Years 3 and 4)

- Daily reading;
- Occasional activities linked to topics;
- Weekly Maths games or activities. MyMaths and/ or paper based work;
- Weekly spelling activities;
- Weekly English activities such as reading comprehension or grammar work;
- Two topic linked homework activities per term.

Phase 5/6 (Years 5 and 6)

- Daily reading;
- Occasional activities linked to topics;
- Weekly Maths games or activities. MyMaths and/ or paper based work;
- Weekly spelling activities;
- Weekly English activities such as reading comprehension or grammar work;
- Two topic linked homework activities per term.

MyMaths

MyMaths is an online teaching tool for Maths. Children in all Year groups from Year 1 to Year 6 will be set Maths homework using MyMaths. For those children who have no access to a computer at home or are unable to access MyMaths for technical reasons class teachers are responsible for arranging and overseeing sessions when these children can access the homework in school. This is not a homework club and may not be accessed by children wishing to do their Maths homework at school for other reasons.

Marking

Children will be asked to complete tasks by a particular date. It is important for children, as they get older, become increasingly self-disciplined and responsible for their own work. Each teacher will have their own way of marking, depending on the age of the children in their class and the quantity of homework set. I am sure you will appreciate that because of constraints of time as well as a busy timetable teachers may not always be able to mark homework if it is late. Late homework will not be marked until the deadline for the completion of the next homework task.

NON-COMPLETION OF HOMEWORK TASKS:

If a child does not complete the homework the teacher will:

Reception

- Talk with the parent/carer about the reason why the homework is not being completed and ways to resolve any issues.

Years 1 to 2

- Talk with the child as to why it has not been completed;
- Talk with the parent/carer about the reason why the homework is not being completed and ways to resolve any issues.

Years 3 to 6

- Talk with the child as to why it has not been completed;
- Give the child up to a 2 day extension;
- If still not completed after the extension date the child will be expected to complete the work at a break/lunchtime period under the supervision of the class teacher;
- After 3 non completions of homework or meeting deadlines the parent of the child will be sent a letter home from the school to remind them of the school policy;
- If an improvement is not made after a letter home the parent of the child will be invited to a meeting to discuss the issue.

Jackie Warren

Head teacher