

Head Teacher's Report 24th June 2013 Term

Staffing

The school has appointed a teacher to be the job share with Mr Crozier. Mrs Tammy Dixon started.

Mr Crozier is on long term sick. He has been away from school since. We are anticipating that he will return to work before the end of term. In the meantime Mrs Tammy Dixon has kindly agreed to teach the class an extra two days. The children will be taught by supply for one day of the week.

Resignations

Mrs Ferry, Teaching Assistant has handed in her resignation as from the end of term 6. Although she has only been with us for a year she has proven herself as dedicated member of staff and will be missed. Mrs Whitby, Teaching Assistant, has requested a reduction in her contractual hours as from September 2013 in order to peruse her career in Play Therapy. She will continue to work here for two days a week.

The school will replace the hours of these Teaching Assistants ad hope to interview on July 4th.

Attainment and Progress

Current In Year Data

The school has updated the tracking system for maths, reading, writing and RE on for all year groups.

Teacher assessment analysis of progress towards targets

End of Key Stage 1 Year 2

The school has exceeded last year's results in reading, writing and maths at L2+. It has exceeded the school's L2b+ target and is broadly in line with the age related expectation of level 2+ target.

Year 2 2012/13	dashboard data 11 12 L 2+	Forecast Expectation Based On Prior Attainment = % at 2b	School's target % 2b	January	May	July	School Target Age Related Expectation L2+	Last year's result L2+	May
Reading	84%	61%	82% 37/45	62%	87% 39/45		96%	84%	98% 44/45
Writing	82%	61%	76% 34/45	48%	80% 36/45		91%	82%	91% 41/45
Maths	84%	68%	84% 38/45	55%	93% 41/45		98%	84%	98% 44/45

End of Key Stage 2

Year 6

There has been a change in the cohort number since setting the targets and the present data. Bearing this in mind, at level L4+ the forecast target based on prior attainment for reading and Maths is broadly in line and exceeded in writing. It was broadly in line for the age related expectation targets. The school improved on the previous results from 2012/13 in reading, writing and maths. The school has met the floor targets for English and maths combined (65%). The school has improved on children making two levels progress in maths and English as compared to last year and has exceeded the expected national floor targets.

The school has not met the target of English and Maths combined at level 5.

Year 6 2012/13	dashboard data 2011 12	Forecast Expectation Based On Prior Attainment = L4+% (4pts progress)	Age Related Expectation School's target L4+%	January L4+%	May	July	Fisher Family Trust Estimates D for St Augustine's	School Target
Reading (4+)	78%	93% 41/44	91% 40/44	86% 37/44	93% 39/42		Eng 94.7%	Eng 88%
Writing (4+)	74%	88% 37/44	91% 40/44	86% 37/44	93% 39/42			
Maths (4+)	78%	84% 37/44	89% 39/44	82% 36/44	83% 35/42		Maths 91.7%	Maths 81%
English and Maths Combined (L4)		73%			81%34/4 2		89.60%	
English and Maths Combined (L5)		38% 17/44			26% 11/42		39.50%	
2 levels progress reading	ENG 75%			95% 41	ENG 100% 38/38		Eng 94.7%	
2 levels progress writing								
2 levels progress maths	84%			90% 36/41	95% 36/38		Maths 91.7%	

Pupil Progress Meetings

Pupil progress meetings have taken place for English and Maths. Data taking into account May 2013 data show the following numbers of children who have made no progress since summer

Key Stage 1

Year 1 (since autumn no relevant data from summer)

Reading 1 pupil

Writing 4 pupils

Maths 2 pupils

Since end of last summer 2013

Year 2

Reading 0 pupil

Writing 0 pupils

Maths 0 pupils

Key Stage 2

Year 3

Reading 0 pupil

Writing 1 pupil

Maths 0 pupils

Year 4

Reading 0 pupils

Writing 0 pupils

Maths 0 pupils

Year 5

Reading 0 pupil

Writing 8 pupils

Maths 2 pupils

Year 6

Reading 1 pupil

Writing 1 pupil

Maths 2 pupils

The children in Year 5 that have not made progress from Summer Year 4 will be assessed again before the end of term 6.

Performance Management

Formal mid-year review performance Management Meetings for the SLT have taken place in May.

Lesson Observation Judgements

15 Ofsted judgements have been made on formal lesson observations since the last report. 11/15, 73% of these lessons were 'Good' and 4/15 'Requires Improvement'. There has been an improvement in the quality of teaching and learning observed in lesson since the end of term 4.

Any lesson judged as Ofsted 'Requires Improvement' has or will have a follow up observation.

I have also taken part in 1 paired observation with another member of the Senior Leadership Team.

A total of 36 lesson observation Ofsted judgements have been made since January 21/36, 58% 'Good' and 15/36, 42% 'Requires Improvement'.

Subject Leaders

The subject leaders of RE, English and Maths have delivered professional development meetings to teachers since the last report. Staff have also updated skills in using ICT software to support SEN children.

Group Analysis by Attendance Category

Period: 04/09/2012 to 21/06/2013

Scope: Reg Group

RS+RC+2C+1P+1/2SL+3C+3/4C+4P+5/6M+6G+5S

Percentage of Sessions

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
RS	92.2	0.0	6.0	1.8	100.0	92.2
RC	95.8	0.0	2.6	0.9	100.0	95.8
2C	94.9	0.0	3.7	1.4	100.0	94.9
1P	85.9	0.0	11.4	2.8	100.0	85.9
1/2SL	94.2	0.0	3.8	2.0	100.0	94.2
3C	94.9	0.1	3.0	2.0	100.0	95.0
3/4C	95.4	0.1	3.5	1.1	100.0	95.5
4P	96.1	0.5	2.7	0.7	100.0	96.6
5/6M	93.4	1.8	3.7	1.1	100.0	95.2
6G	92.5	3.4	3.3	0.7	100.0	95.9
5S	95.5	0.5	2.9	1.1	100.0	96.0
Totals	93.7	0.6	4.2	1.4	100.0	94.3

Overall attendance rate at this school according to the dash board was 96.2% for 2012-13. This put us in the second to highest quintile. In March 2013 the attendance was 93.9%; there has been a small improvement in this percentage 94.2% up to 10/05/13 and 94.3% as of 21.06/13. The school continues to monitor this and has written to individual parents whose children have fallen below 90% attendance so far this year. As a result of this communication there continues to be an improvement in attendance of a number of these children. The class with the highest percentage of authorised absence is due to

two children being off school for long periods of time due to serious illness. The school has managed to secure home tutoring for both of these children.

Safeguarding

There have been no safeguarding issues reported to Children Services so far this term.

Community Cohesion and Community Events

There have been no PTA events since the last report.

Pupil Numbers

Class Numbers May 2013

RS 22 reception

RC 23 reception

1P 30

1/2SL 30

2C 30

3C 29

3/4C 31

4P 30

5S 30

5/6M 30

6G 28

Total 313

2 new pupils have left the school since the last report. 1 has moved to Maidstone and the other to another local school. A child has been offered a place from our waiting list in 3C to start 26th June 2013.

It is expected that we will have 45 new reception children for September 2013 and 11 children on the reception waiting list. At present there are three parents who are appealing because their child has not been offered a place. The appeal panel will take place 25th June. If we are directed to take the children this may mean that the school may have to budget for an additional teacher for the following academic year in order to meet infant class size ratios.

Racist Incident Reporting

There are no racist incidents that have been reported to the LEA this term.

Pupil Exclusions

There have been no exclusions since the last report.

Jackie Warren

June 2013