

Head Teacher's Report October Term 1 2014/15

Staffing

There has been one teacher appointed. Mrs Armineh Edwards has been appointed on a fixed term contract to cover the long term absence of Mrs Catherine Spain. Mrs Manso has reduced her teaching contract from 5 to 3 days, 2 days as a job share with Mrs Muir and 1 day as an additional teacher for Key Stage 2. Mrs Fiona Brophy who was originally appointed as an additional teacher is now a permanent member of staff and Phase Leader of Phase 3/4.

There have been 4 TA resignations since the last meeting and three new TAs appointed. The school hopes to appoint another TA this week.

Attainment and Progress

The school continues to take part in termly Pupil Progress meetings with the local authority. The aim of these meetings is for the Local Authority to challenge and advise.

Average Point Scores and Average ARE for Year Groups term 1 2014 *End of Year Expected NC Level* Year 1
Level 1a/2c Year 2 Level 2b Year 3 Level 2a/3c Year 4 level 3b Year 5 Level 3a/4c Year 6 Level 4b

	Average point score Reading					End of Year Target	Average point score Writing					End of Year Target	Maths				End of Year Target
	Inc	Aut	Spr	Sum	Inc		Aut	Spr	Sum	Inc	Aut		Spr	Sum 1			
Y2	11-13	13-15	13-15	15		11-13	13-15	13-15	15		11-13	13-15	13-15	15			
Act	12.47	13.40			18.96	11.33	12.36			18.31	12.20	13.00			18.67		
ARE	1a+	2c			2a	1a	1a+			2a+	1a+	2c			2a+		
Y6	23-25	23-25	23-27	25-29		23-25	23-25	23-27	25-29		23-25	23-25	23-27	25-29			
Act	27.50	27.93			31.96	25.96	26.20			30.80	26.85	27.17			31.80		
ARE	4b	4b			5c	4c	4c+			4a+	4c+	4b			5c		

Headlines for Year 2

100% pupils are targeted to achieve level 2b+ in Reading

37.78% are targeted to achieve level 3b+ in Reading,

100% pupils are targeted to achieve level 2b+ in Writing

22.22% are targeted to achieve level 3b+ in Writing

100% pupils are targeted to achieve level 2b+ in Maths

26.67% are targeted to achieve level 3b+ in Maths

Current assessment data shows that the greatest challenge will be children making Age Related Expectation (ARE) in writing

Year 5

Is the cohort on track to meet the secondary readiness measure of 85% at the end of Year 6?

NO currently 77.27% predicted

Is the cohort on track to meet the progress floor standards 2 levels progress from the end of Year 2, 91% reading, 95% writing, and 92% mathematics?

Reading: YES % currently 97.8%

Writing: YES % currently 97.8%

Mathematics: YES % currently 97.8%

The greatest challenge for this year group is to achieve 'secondary readiness' by the end of Year 6.

Year 6 Data

Is the cohort on track to meet the attainment floor standard of 65% L4+ combined reading, writing and mathematics? **If making 4 points progress this year.**

YES currently predicted 41/46 89.13%

Is the cohort on track to meet the progress floor standards (2013) 91% reading, 95% writing, and 92% mathematics?

Reading: YES currently predicted 100%

Writing: YES currently predicted 100%

Mathematics: YES currently predicted 100%

This cohort is making good progress and continues to benefit from focused teacher intervention and consistently good teaching.

Year 5 and 6 are being taught in three mixed age classes. The class teachers report that in their opinion this is proving successful. Children are grouped across the Phase for Maths and English. They also have highest proportion additional teacher input.

In School Progress Meetings

Class teachers have assessed children this term in Reading, Writing and Maths. The analysed data has been used to discuss which children who are not on track to achieve Age Related Expectation (ARE) or expected progress. There is a focus on Pupil Premium Pupils whether that are underachieving or not and progress in phonics.

Performance Management

Teaching Assistants are currently going through review interviews for 2 targets and being set a new pupil progress target for the period of Sept 14- March 15.

Teachers have taken part in end of year reviews and are in the process of setting targets based on the PM Policy and Pay and Performance Policy.

MDS will be part of the PM systems as from this year. Meetings will start at the beginning of term 2.

Admin Support Staff will have PM reviews by the end of term 1 or the beginning of term 2.

Pupil Attendance since September 2014

Period: 03/09/2014 to 20/10/2014

Percentage of Sessions

Group	Presents	AEA	Authorise d Absences	Unauthorise d Absences	Possible	% Attend
R Rose	96.4	0.0	3.1	0.6	100.0	96.4
R Helena	88.7	0.0	8.1	0.1	100.0	88.7
1 Theresa	97.7	0.3	1.8	0.2	100.0	98.0
1/2 Lucy	96.1	0.0	3.1	0.7	100.0	96.1
2 Bernadette	96.7	0.0	3.1	0.2	100.0	96.7
3 Andrew	96.6	0.0	3.2	0.2	100.0	96.6
3/4 James	98.2	0.0	1.5	0.3	100.0	98.2
4 David	97.7	0.0	2.1	0.2	100.0	97.7
5/6 St Luke	90.2	7.1	2.5	0.2	100.0	97.3
5/6 St Mark	89.6	8.3	2.1	0.0	100.0	97.9
5/6 St Patrick	89.0	8.2	2.6	0.2	100.0	97.2
Totals	94.4	2.5	2.7	0.3	100.0	96.9

Safeguarding

There has been one safeguarding issue reported to Children Services so far this term.

Pupil Numbers

R = 44
1 = 42
2 = 45
3 = 43
4 = 45
5 = 44
6 = 46

Total = 309

Racist Incident Reporting

There are no racist incidents that have been reported to the LEA this term.

Pupil Exclusions

There have been no exclusions since the last report.

Local Managed Move Protocol for Excluded Pupils

The school was invited to a meeting along with some other selected schools to discuss which school would take an excluded child from a local school. In this case another school was requested to take the child. There is another Managed Move meeting this week.

Jackie Warren October 14