

## Head Teacher's Report March Term 3 2014/15

### Staffing

Job Share Teacher for 3 St Andrew

A new member of staff has been appointed as a job share and additional teacher. Mrs Catherine McCarthy will start on March 19<sup>th</sup> 2015. The Additional teacher role (1 day a week) will start after the Easter break. Both the additional teacher and the job share have been covered by supply cover.

### SEN TA 1-1.

The school has been unsuccessful in appointing a replacement for Mrs Gill who left the school at the end of term 2. The school has re-advertised and expects to interview again in March.

### Caretaker

The school has been unsuccessful in appointing a replacement for the school caretaker Mr Raffelt who left the school at the end of term 3. The school has re-advertised and expects to interview again in March.

### Midday Supervisor

The school has successfully appointed a new Midway Supervisor, Mrs Jodie Hare. She is due to start in a few weeks.

### Long term Absences Update

#### Class Teacher

Mrs Catherine Spain is due to return to work in term 5 after about a year's absence. She will not have a class responsibility from the period of her return to the end of the academic year 2014/15.

### Key Stage 1 Teaching Assistants

1 Teaching Assistant in Key Stage 1 has returned. Her role was covered by supply and a temporary contract.

### Family Liaison Officer

The school will be seeking to appoint a Family Liaison Officer to support the work of vulnerable families. It is expected that the school will advertise for a post by the end of term 4.

Thank you to the Governors and staff who have been supporting the school in recruiting new members of staff.

### Post Ofsted Action Plan

#### Spotlights Term 3 and 4 2014/5

##### 1. An increase in good or better teaching to 21% Outstanding 79% Good (March 2015)

The standard of teaching continues to improve. The judgement is based on a triangulation of marking and feedback, planning, children's progress, quality of work in books, the way the children behave and are engaged in the lesson and actual lesson. A judgement is made over time as well as at the time of a lesson observation. This target was achieved in term 2 2014/5. Outstanding teaching is not yet secure. In term 3 this dipped due to long term absence and supply cover.

##### 2. Close the attainment gap for Pupil Premium Pupils in Reading, Writing and Maths so that it at least matches those of other pupils.

There are 31 Pupil Premium pupils including Looked After Children

Strengths are that:

- Reception Pupil Premium pupils are broadly in line in Reading, Writing and Maths;
- Year 3 Pupil Premium pupil data show that the gap is narrowing in Reading, Writing and Maths;
- Year 4 Pupil Premium pupil data show that the gap is narrowing in Writing;
- Year 5 Pupil Premium pupil data show that the gap is narrowing in Reading;
- Year 6 Pupil Premium pupils are performing better than non Pupil Premium pupils in Reading, Writing and Maths.

The Pupil Premium curriculum provision continues to be regularly reviewed and tailored to the need of individuals. The school uses Additional Teacher and Teaching Assistants to support these children.

## Issues

- Year 1 Pupil Premium pupil data shows that pupils are performing below non Pupil Premium pupils in Reading, Writing and Maths;
- Year 4 Pupil Premium pupil data shows that pupils are performing below non Pupil Premium pupils in Reading and Maths;
- Year 5 Pupil Premium pupil data shows that pupils are performing below non Pupil Premium pupils in Writing and Maths.

Numbers of Pupil Premium pupils in year groups vary with some classes having 2 or 3 Pupil Premium pupils in total. The percentages are therefore unhelpful in showing relevant data compared to larger numbers of non Pupil Premium pupils.

A small number of Pupil Premium pupils are also SEN and continue to have significant barriers to learning

### **3. Improve outcomes for White British Boys (WBB) in Reading, Writing and Maths so that it at least matches expected Age Related Expectations**

As a result of a whole school focus and in supporting the needs of WBB there has been an improvement in this area particularly in Reading and Maths. Writing is not as strong as Reading and Maths in Year 1, 2, 3, 4 and 5. It is important to note that achieving Age Related Expectation (ARE) is not the same as making expected progress. The weakest cohort is Year 5 boys but the majority of these boys, due to a high level of support and intervention, have made accelerated progress in the past year, the majority of them will have achieved 2 levels of progress in Reading, Writing and Maths by the end of this year.

### **4. Teachers ensure that all children know and understand their curricular targets**

There has been an improvement in this area since Term 2. When asked children are able to talk about what they need to do to progress in Writing and Maths. There continue to be inconsistencies across the school and this will continue to be an area to develop.

### **5. Improve the success rate of phonics re-testing as compared to previous years**

Through improvements in teaching and school focus in this area there has been an improvement. There has been an increased focus on support for children in Year 2 and 3 who had previously not achieved the Year 1 Phonics test. **In Year 2 retake** 5/8 62.5 are predicted to achieve the standard by the end of this year as compared to 33% last year. 42/45, 93% of all Year 2s are predicted to achieve the standard by end of year as compared to 36/44 82% last year.

### **6. Subject Leaders to ensure the implementation of the New Curriculum**

So far this year all Subject Leaders (Middle Level) leaders have updated their Subject Policy and produced an action plan that reflects the changes to the curriculum and actions required. All teachers have taken part in in-house training to develop their Middle Level Leader skills and /or attended subject specific training. Some subject leaders have led in school training for other staff. As well as English and Maths the main foci has been Computing and Art.

## **Attainment and Progress**

The school continues to take part in termly Pupil Progress meetings with the local authority. The aim of these meetings is for the Local Authority to challenge and advise. The last meeting took place on 3<sup>rd</sup> March 2015 to discuss term 2 data. The Chair of Governors Mark Dennison and Judy Green a Vice Chair attended this meeting

## **Assessment**

### **In School Progress Meetings**

Pupil Progress Meetings have taken place.

### **Performance Management**

Nothing to report

## Attendance

Period: 03/09/2014 to 03/03/2015

Group	Authorised Absences	Unauthorised Absences	% Attend
R Rose	174	16	95.3
R Helena	148	11	96.1
1 Theresa	108	5	98.1
1/2 Lucy	204	16	96.5
2 Bernadette	190	20	96.7
3 Andrew	228	23	96.0
3/4 James	145	28	97.3
4 David	192	11	96.8
5/6 St Luke	191	21	96.7
5/6 St Mark	159	15	97.3
5/6 St Patrick	201	13	96.8
Totals	1940	179	96.8

Year	Number
6	47
5	45
4	46
3	42
2	45
1	43
EY	44
Totals	312

### Racist Incident Reporting

There has been 1 racist incident this term which will be reported to the LEA

### Pupil Exclusions

There have been no exclusions since the last report.

### Local Managed Move Protocol for Excluded Pupils

No meeting since last report

Jackie Warren March 15