

## Head Teacher's Report June Term 6 2014/15

### Staffing

#### Teachers

Mrs Catherine McCarthy started in 3 St Andrew March 19<sup>th</sup> 2015.

Mrs Antonietta Muir, 3 St Andrew, will go on maternity leave in September/October 2015/6. So far we have been unsuccessful in appointing for a member of staff to cover her role.

Mrs Catherine Spain has resigned from her post as from the end of August 2015. Mrs Armineh Edwards has replaced this role as from next academic year.

Mrs Mary Southall, reception teacher, has reduced her contractual hours from full time to part time (2 days) as from the start of September 2015.

Mrs Palourti currently teaching in Year 1 will be the job share (3 days) with Mrs Southall. So far we have been unsuccessful in appointing for a member of staff to replace her full time role in Year 1.

#### SEN TA 1-1.

The school has been successful in appointing a replacement for Mrs Gill who left the school at the end of term 2.

Mrs Lenka Oung has been appointed to take on this role.

#### Caretaker

Mr Barry Lambert has been appointed as caretaker from the beginning of term 5.

#### Family Liaison Officer

Mr Richard Wilson has been appointed as Family Liaison Offer (2 days a week) as from September 2015.

Thank you to the Governors and staff who have been supporting the school in recruiting new members of staff.

### Post Ofsted Action Plan

#### Spotlights Term 5 and 6 2014/5

1. An increase in good or better teaching to 21% Outstanding 79% Good (July 2015)

The standard of teaching continues to improve. The judgement is based on a triangulation of marking and feedback, planning, children's progress, quality of work in books, the way the children behave and are engaged in the lesson and actual lesson. A judgement is made over time as well as at the time of a lesson observation. So far over the year teaching is good or better in all phases except Year 3/4 due to changes in staffing and long term supply. This picture has improved from the beginning of term 5.

#### More Able Pupils

- Planning shows evidence of differentiation
- Lesson observations and work show that these children are supported and challenged in class
- Data shows that these children are on track to make their end of year targets

Monitoring of teaching and learning show an improvement in meeting the needs of the more able. There are still inconsistencies across the school and this will continue to be a whole school focus next year.

#### Pupil Premium Pupils

- Planning shows evidence of differentiation
- Lesson observations and work show that these children are supported and challenged in class
- Data shows that these children are on track to achieve at least age related expectations

No current data for this area.

#### White British Boys

- Lesson observations and work show that these children are supported and challenged in class
- Data shows that these children are on track to achieve at least age related expectations

No current data for this area.

## Curricular Targets

- Teachers ensure that all children know and understand their curricular targets for Maths, Reading and Writing

Monitoring of teaching and learning indicates that there have been improvements in this area since term 2. When questioned the majority of children are aware of their targets and know where to find them. There are still some inconsistencies in this area across the school. Subject Leaders for English and Maths are sharing best practice found in the school.

## Subject Leadership

- Subjects Leaders ensure the implementation of the New Curriculum and that the action plan reflects this  
On the whole there have been improvements in the leadership of Subject Areas. Practice has been embedded this year. The next step will be to improve the quality of action planning.

## Assessment

### Reception

80% of pupils are predicted to make a Good Level of Development (GLD). This is executional progress as compared to last year and to the starting point of many children.

### Year 1 Phonics Test

40/45 89% are predicted to achieve the Phonics test. This is good compared to last year and other schools last year.

### Year 2

Reading L2b+ 44/45 97%

Writing L2b+ 41/45 91%

Maths L2b+ 45/45 100%

These results are good as they exceed the expected percentage of 85%

### Year 3

Reading L2a/3c+ 37/42 88%

Writing L2a/3c+ 37/42 88%

Maths L2a/3c+ 40/42 95%

Good results for Maths, weaker for Reading and Writing, although all none of the areas are below floor targets

### Year 4

Reading L3b 42/45 93%

Writing L3b 40/45 88%

Maths L3b 43/45 96%

Good results for Reading and maths, weaker for Writing, although all none of the areas are below floor targets

### Year 5

Reading L3a/4c 40/44 91%

Writing L3a/4c 38/44 86%

Maths L3a/4c 38/44 86%

Good result for Reading, weaker for Writing and Maths although all none of the areas are below floor targets

### Year 6

On track to meet L4+ combined (R,W & M) floor standard. 96% 45/47

On track to meet floor standard 2 levels progress

Reading 41/41 100%

Writing 41/41 96%

Maths 41/41 100%

## In School Progress Meetings

Pupil Progress Meetings have taken place.

### **Performance Management**

Nothing to report

**Attendance 96.7%**

### **Pupil Numbers**

Year	Number
6	48
5	45
4	46
3	44
2	45
1	45
EY	45
Totals	318

### **Racist Incident Reporting**

There have been no racist incidents this term which will be reported to the LEA

### **Pupil Exclusions**

There have been no exclusions since the last report.

### **Local Managed Move Protocol for Excluded Pupils**

The school has taken part in two managed move meetings. Although the school agreed to take 2 pupils, the parents decided on other schools.

**Jackie Warren June 15**